

New Start Community-Referenced Assessment
Community Observation Results/Recommendations

Participant Name: _____ **Date of Observation:** _____

New Start Staff: _____ **School, Home, Community**
(please circle one)

Observation Site/Address:

Contact name and phone# at site: _____

Description of environment, responsibilities and general observations:

School, Home, Community Environment (please see observation guide)
(please circle one)

Cognitive Aspects (please see observation guide)

Social/Emotional Aspects (please see observation guide)

Physical Aspects (please see observation guideline)

Summarize the following:

Areas of Strength

Potential Support Areas

Recommendations/Suggestions

Action Plan

Person Responsible

Observation Guide for School Environment

School Environment:

- arrangement of classroom
- placement of student in classroom
- noise level
- visual distractions, i.e. bulletin board/posters
- teaching model/style
- daily schedule
- exterior environment, i.e. playground, gathering places
- other rooms/environments in the school, i.e. cafeteria
- peer support (helpful student with in the class, etc.)

Cognitive Aspects:

- attention
- speed of processing
- self awareness
- ability to initiate
- ability to self monitor/evaluate
- problem solving
- flexibility (i.e. ability to transition from activities)
- emotional flexibility (i.e. schedule changes, spontaneity)
- transferability of skills and information
- memory
- academic skills (i.e. reading, writing, math, etc.)
- following directions

Social/Emotional Aspects:

- relationships with peers/teachers
- coping skills
- sensitivity to changes
- appropriateness
- general attitude about school
- mood
- following rules

Physical Aspects:

- energy level
- restlessness
- fine motor abilities
- gross motor abilities
- vision
- spatial awareness
- balance/mobility
- speech