

Name/Code: _____ Date Received: _____



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Brain Check Survey

Parent/Guardian Version

Student Information

Today's Date: ___/___/___

Child's Age: _____

Child's Date of Birth: ___/___/___

Child's Gender: Male Female

Child's race: (circle one or more)

1: American Indian/Alaska Native	4: Black or African American
2: Asian	5: White
3: Native Hawaiian or Other Pacific Islander	6: More than one race

Please describe: _____

Child's ethnicity: (circle one)

1: Hispanic or Latino	3: Unknown or Not Reported
2: Not Hispanic or Latino	

Injuries or Illnesses

Injury or Illness

Age

Outcomes

Please check all that apply

Blow to Head
(from sports, playing, biking, falling, getting hit by an object, etc.)

At what age? _____

Check all that apply:

- Concussion
- Loss of consciousness, *for how long? _____
- Coma, *for how long? _____
- Confusion or altered mental state
- Missed school
- Resulted in no problem

Whiplash

At what age? _____

Check all that apply:

- Concussion
- Loss of consciousness, *for how long? _____
- Coma, *for how long? _____
- Confusion or altered mental state
- Missed school
- Resulted in no problem

Car accident
(resulting in any degree of injury or lack of injury)

At what age? _____

Check all that apply:

- Concussion
- Loss of consciousness, *for how long? _____
- Coma, *for how long? _____
- Confusion or altered mental state
- Missed school
- Resulted in no problem

Name/Code: _____

Injury or Illness	Age	Outcomes
<i>Please check all that apply</i>		
<input type="checkbox"/> Assault/Violence (child abuse, fights, firearm injury)	At what age? _____	Check all that apply: <input type="checkbox"/> Concussion <input type="checkbox"/> Loss of consciousness, *for how long? _____ <input type="checkbox"/> Coma, *for how long? _____ <input type="checkbox"/> Confusion or altered mental state <input type="checkbox"/> Missed school <input type="checkbox"/> Resulted in no problem
<input type="checkbox"/> Sustained High Fever	At what age? _____	Check all that apply: <input type="checkbox"/> Loss of consciousness, *for how long? _____ <input type="checkbox"/> Coma, *for how long? _____ <input type="checkbox"/> Confusion or altered mental state <input type="checkbox"/> Missed school <input type="checkbox"/> Resulted in no problem
<input type="checkbox"/> Brain Tumor	At what age? _____	Check all that apply: <input type="checkbox"/> Loss of consciousness, *for how long? _____ <input type="checkbox"/> Coma, *for how long? _____ <input type="checkbox"/> Confusion or altered mental state <input type="checkbox"/> Missed school <input type="checkbox"/> Resulted in no problem
<input type="checkbox"/> Anoxia (definition: lack of oxygen; caused by such events as a near-drowning experience or suffocating experience)	At what age? _____	Check all that apply: <input type="checkbox"/> Loss of consciousness, *for how long? _____ <input type="checkbox"/> Coma, *for how long? _____ <input type="checkbox"/> Confusion or altered mental state <input type="checkbox"/> Missed school <input type="checkbox"/> Resulted in no problem
<input type="checkbox"/> Meningitis	At what age? _____	Check all that apply: <input type="checkbox"/> Loss of consciousness, *for how long? _____ <input type="checkbox"/> Coma, *for how long? _____ <input type="checkbox"/> Confusion or altered mental state <input type="checkbox"/> Missed school <input type="checkbox"/> Resulted in no problem
<input type="checkbox"/> Encephalitis	At what age? _____	Check all that apply: <input type="checkbox"/> Loss of consciousness, *for how long? _____ <input type="checkbox"/> Coma, *for how long? _____ <input type="checkbox"/> Confusion or altered mental state <input type="checkbox"/> Missed school <input type="checkbox"/> Resulted in no problem
<input type="checkbox"/> Seizures (example: epilepsy)	At what age? _____	Check all that apply: <input type="checkbox"/> Loss of consciousness, *for how long? _____ <input type="checkbox"/> Coma, *for how long? _____ <input type="checkbox"/> Confusion or altered mental state <input type="checkbox"/> Missed school <input type="checkbox"/> Resulted in no problem

Name/Code: _____

Injury or Illness	Age	Outcomes
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Please check all that apply

Overdose of drugs or alcohol, or inappropriate use of prescription drugs or over-the-counter medication?

At what age? _____

Check all that apply:

- Loss of consciousness, *for how long? _____
- Coma, *for how long? _____
- Confusion or altered mental state
- Missed school
- Resulted in no problem

Other: _____

At what age? _____

Check all that apply:

- Concussion, *for how long? _____
- Loss of consciousness, *for how long? _____
- Coma, *for how long? _____
- Confusion or altered mental state
- Missed school
- Resulted in no problem

Other: _____

At what age? _____

Check all that apply:

- Concussion, *for how long? _____
- Loss of consciousness, *for how long? _____
- Coma, *for how long? _____
- Confusion or altered mental state
- Missed school
- Resulted in no problem

Has your child ever been to the emergency department? Yes No

If YES, at what age? _____ Please explain:

Behaviors that can affect learning

Please tell us about your child's learning styles and behaviors

Learning Style or Behavior	Not Applicable? (check)	Circle the number on the scale which best describes your child:					
		No Problem	↔		Extreme Problem		
	<input type="checkbox"/> N/A	1	2	3	4	5	6
Focusing and maintaining attention	<input type="checkbox"/> N/A	1	2	3	4	5	6
Getting started on activities, tasks, chores, homework and the like, on his or her own	<input type="checkbox"/> N/A	1	2	3	4	5	6
Being understood (speech is easy to understand, speaks clearly)	<input type="checkbox"/> N/A	1	2	3	4	5	6
Understanding others	<input type="checkbox"/> N/A	1	2	3	4	5	6
Coping with change or transitions	<input type="checkbox"/> N/A	1	2	3	4	5	6
Maintaining family and friend relationships	<input type="checkbox"/> N/A	1	2	3	4	5	6
Letting go of one activity to attend to another	<input type="checkbox"/> N/A	1	2	3	4	5	6
Reaction to simple problems	<input type="checkbox"/> N/A	1	2	3	4	5	6

Name/Code: _____

Learning Style or Behavior	Not Applicable? (check)	Circle the number on the scale which best describes your child:					
		No Problem	↔		Extreme Problem		
Monitoring own progress on homework, assignments, chores, and the like	<input type="checkbox"/> N/A	1	2	3	4	5	6
Solving everyday problems (example: thinking of different options when something is not working for him/her.)	<input type="checkbox"/> N/A	1	2	3	4	5	6
Waiting for his or her turn in a game	<input type="checkbox"/> N/A	1	2	3	4	5	6
Learns from past mistakes or behavior	<input type="checkbox"/> N/A	1	2	3	4	5	6
Thinks before speaking or acting	<input type="checkbox"/> N/A	1	2	3	4	5	6
Listens without interrupting others often	<input type="checkbox"/> N/A	1	2	3	4	5	6
Handles a change in plans	<input type="checkbox"/> N/A	1	2	3	4	5	6
Demonstrates good judgment	<input type="checkbox"/> N/A	1	2	3	4	5	6
Learns new things easily	<input type="checkbox"/> N/A	1	2	3	4	5	6
Remembers lists	<input type="checkbox"/> N/A	1	2	3	4	5	6
Remembers day-to-day events	<input type="checkbox"/> N/A	1	2	3	4	5	6

Symptoms

If your child has experienced any of the following symptoms, rank the severity of those symptoms.

Please check all that apply:

Symptom	Not Applicable? (check)	Circle the number on the scale which best describes your child:					
		No Problem	↔		Extreme Problem		
	<input type="checkbox"/> N/A	1	2	3	4	5	6
Headaches and/or Migraines (sudden, not responsive to medications, can last for more than a day)	<input type="checkbox"/> N/A	1	2	3	4	5	6
Loss of muscle coordination (can look like awkward movements, problems with balance, slowed reactions, uncoordinated running and catching)	<input type="checkbox"/> N/A	1	2	3	4	5	6
Blackouts/ Fainting	<input type="checkbox"/> N/A	1	2	3	4	5	6
Confusion	<input type="checkbox"/> N/A	1	2	3	4	5	6
Blank staring/Day dreaming	<input type="checkbox"/> N/A	1	2	3	4	5	6
Dizziness	<input type="checkbox"/> N/A	1	2	3	4	5	6
Change in vision (blurred vision, double vision, depth perception)	<input type="checkbox"/> N/A	1	2	3	4	5	6
Fatigue (tires easily, is often tired)	<input type="checkbox"/> N/A	1	2	3	4	5	6
Seizures	<input type="checkbox"/> N/A	1	2	3	4	5	6
Slurred speech	<input type="checkbox"/> N/A	1	2	3	4	5	6
Has trouble finding the "right" word when talking	<input type="checkbox"/> N/A	1	2	3	4	5	6
Noise sensitivity (can be easily upset by loud noises or specific sounds like a ticking clock.)	<input type="checkbox"/> N/A	1	2	3	4	5	6

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Symptom	Not Applicable? (check)	Circle the number on the scale which best describes your child:					
		No Problem					Extreme Problem
Light sensitivity (can be easily upset by bright or strobe lights)	<input type="checkbox"/> N/A	1	2	3	4	5	6
Sleepiness (has trouble staying awake during the day)	<input type="checkbox"/> N/A	1	2	3	4	5	6
Mood swings (unusual and/or quick changes between sadness, happiness, depression, anxiety, anger and the like; irritability)	<input type="checkbox"/> N/A	1	2	3	4	5	6

Educational Services

Is your child having difficulties with school performance? Please describe: _____

What does your child do best at in school? Please describe: _____

Is your child currently receiving any of the following services?

Check all that apply (If "yes", please check if they are provided through school and/or being provided privately).

Service	Child's Status (please check)	
Occupational therapy	<input type="checkbox"/> No	<input type="checkbox"/> Yes
	If <u>Yes</u> , please check whether these services are delivered by: <input type="checkbox"/> school-supported specialists (the school pays for the specialist); and/or <input type="checkbox"/> by private specialists (you and/or your insurance pays)	
Physical therapy	<input type="checkbox"/> No	<input type="checkbox"/> Yes
	If <u>Yes</u> , please check whether these services are delivered by: <input type="checkbox"/> school-supported specialists (the school pays for the specialist); and/or <input type="checkbox"/> by private specialists (you and/or your insurance pays)	
Speech-Language therapy	<input type="checkbox"/> No	<input type="checkbox"/> Yes
	If <u>Yes</u> , please check whether these services are delivered by: <input type="checkbox"/> school-supported specialists (the school pays for the specialist); and/or <input type="checkbox"/> by private specialists (you and/or your insurance pays)	
Other: _____	<input type="checkbox"/> No	<input type="checkbox"/> Yes
	If <u>Yes</u> , please check whether these services are delivered by: <input type="checkbox"/> school-supported specialists (the school pays for the specialist); and/or <input type="checkbox"/> by private specialists (you and/or your insurance pays)	

Has your child ever been evaluated for special education services? YES NO

If Yes, at what age was your child first evaluated? _____

Does your child have a 504 plan? YES NO

If Yes, are the accommodations helping your child's school performance? YES NO

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Does your child have an IEP, Individualized Education Plan?

No

Yes → if YES, please answer 1 & 2 immediately below:

1. Is the IEP helping your child's school performance? YES NO

2. Please check all categories listed on the IEP:

- Autism
- Hearing Disability
- Multiple Disabilities
- Physical Disability - Conditions such as, but not limited to, attention deficit disorder, attention deficit hyperactivity disorder, and cerebral palsy may qualify as a physical disability
- Pre-School Child with a Disability
- Significant Identifiable Emotional Disability (SIED)
- Specific Learning Disability (SLD)
- Speech-Language Impairment
- Significant Limited Intellectual Capacity (SLIC)
- Traumatic Brain Injury (TBI)
- Vision Disability
- Other _____